



*Connecting at
the Crossroads*

Child and Youth Care World Conference Program

June 25-28, 2013

St Johns, Newfoundland and Labrador, Canada

In association with



**CHILD & YOUTH CARE
ASSOCIATION NL**



www.cycworld2013.net

Wednesday Morning, 9:00-11:00am

- ✚ **Opening Ceremonies**
- ✚ **Premiere of *Voices* - a video collage showcasing pioneers and elders from the Child and Youth Care Field**
- ✚ **Opening Keynote Speaker Dr. Gerry Fewster**

Wednesday Morning, 11:30am-12:30pm (60 minutes)

Sessions	Presenters
<p>A1. Seeing Solutions Seeing Solutions expands the possibilities of solution focused practice by coming from the premise that people always work to create solutions rather than problems.</p>	<p>Janet White has been a Clinical Supervisor and taught for the University of Victoria in the School of Child and Youth Care for over 20 years. She also opened her own private practice in 1993.</p>
<p>A2. Enough is Enough: The Time has Come to Build Communities, not Bureaucracies, for the Health, Well-being and Protection of Children. This presentation explores the importance of a move from a bureaucratic to a community capacity building approach.</p>	<p>Dr. Ken Barter is a Professor with the School of Social Work, Memorial University of Newfoundland.</p>
<p>A3. Connecting through Interactive Games and Activities Using experiential methods, participants will discover and participate in an assortment of activities, games, and strategies that can be used in the classroom, residential setting, and throughout the community.</p>	<p>Dr. Stephanie Griffin teaches full time in the Child and Youth Worker program at Algonquin College.</p> <p>Denise Halliday is currently working at Hospital for Sick Children in Toronto and term teaching at Sheridan College.</p>
<p>A5. Individuals Driven to Empower and Achieve Solutions: A Glimpse into ChildNet's IDEAS System ChildNet has created an internal program, Individuals Driven to Empower and Achieve Solutions (IDEAS), in which employees are empowered to play an active role in the creation and implementation of solutions to the everyday</p>	<p>Andrea Chenet is a certified Quality Management professional who brings over 15 years of experience to the child welfare and related services fields.</p> <p>Heather Raymond has over 25 years of experience in Information Technology, including business analysis, application design and</p>

<p>issues faced in the workplace.</p>	<p>programming, database administration and training.</p>
<p>A6. An Introduction to Professional Certification as Offered by the Child and Youth Care Certification Board This session will review the competency based certification process including the situational-judgment exam, application, references, assessment, and professional portfolio. Practitioners will learn how they can prepare for and complete the certification process.</p>	<p>Frank Eckles, LCCA, CYC-P, is the Executive Director of the CYCW Certification Institute, Past President of the national CYC Certification Board, Treasurer of the Texas Youth and Child Care Worker Association and a member of the ACYCP.</p> <p>James Freeman, MA, CYC-P serves as the training director for Casa Pacifica Centers for Children and Families and is president of the Child and Youth Care Certification Board.</p>
<p>A7. Crossroads: The Path to a Tangible Treatment Milieu This workshop seeks to bring clarity to the meaning and implementation of milieu in our treatment setting. This session will engage us in meaningful and critical dialogue as we follow the path to the creation of a tangible treatment milieu</p>	<p>Darlene Didham, M.S.W.,R.S.W is a social worker with the Paradise Mental Health Treatment Centre for Youth with Eastern Health.</p> <p>Lesley Goodyear is an educator and frontline CYC worker. She is currently helping to develop the Paradise Mental Health Treatment Centre for Youth with Eastern Health.</p>
<p>A8. Connecting Beyond the Obvious: Ethics, Evidence and Learning to Look at the Consequences of Interactions with Young People and Families This workshop will look at how to read and understand ‘evidence’ and ‘ethics’ within a given context as well as provide a framework for examining the consequences of our actions with young people and families.</p>	<p>Grant Charles, MSW, PhD, teaches at the University of British Columbia in Vancouver, British Columbia</p> <p>Carla Alexander, MSW, PhD (ABD) teaches at Douglas College in New Westminster, British Columbia</p>
<p>A9. Adverse Effects of Childhood Abuse on Youth in Residential Care This presentation will explore childhood abuse and its impact on youth in residential care. Further, the presentation will outline research findings from interviews with child and youth care counselors working in residential care in Calgary, Alberta.</p>	<p>Yolanda Weltzin is a recent graduate from Mount Royal University in Calgary, Alberta. She holds a bachelor degree in Criminal Justice with honours. She has been a youth care counselor for nearly four years, working with at risk youth.</p>
<p>A10. Drumming Circle In this Drumming workshop Katie will</p>	<p>Katie Power is the Owner/Director of Alive Adventures in St. John’s, NL. With a science</p>

<p>experientially guide you through a community drumming circle using the “Drum” as her tool to <i>inspire, empower, & connect</i>.</p>	<p>degree in Kinesiology, certified Yoga teacher, certified community drum facilitator and outdoor educator, Katie brings her wealth of energy and experience to each group she is teaching.</p>
<p>A11. Morning Marketplace #1</p>	
<p>How Connection to an Alternative Education Centre Creates Unlikely Graduates This presentation will draw on qualitative data from the <i>Pathways to Resilience Study</i>, an international research project examining the relationship between risk, resilience, and service provision.</p>	<p>Janice Ikeda, BA, BSW, MSW is the Evaluation and Research Project Manager at the Resilience Research Centre. In this capacity she manages the Canadian component of Pathways to Resilience Project, which includes research sites across Nova Scotia and Labrador.</p>
<p>Connecting Youth to New School Communities: A Toronto District School Board CYC Approach At the Toronto District School Board, in the Caring and Safe Schools Department, Child and Youth Counsellors meet with students that are at crossroads as a result of an alleged criminal offence or an expulsion.</p>	<p>Emily Portelles is a Child and Youth Counsellor with the Toronto District School Board Christine Gaitens is Chief of Child and Youth Services with the Toronto District School Board</p>
<p>The YMCA Alternative Suspension Program- Crisis to Opportunity The YMCA Alternative Suspension program is an out-of-school intervention designed to assist students in addressing the issues related to their suspension from school, while supporting a strong academic focus. The initiative intends to successfully reintegrate suspended students back into the classroom, as well as to address other behavioural difficulties that place these youth at-risk.</p>	<p>George Kalimeris is the National Director, YMCA Alternative Suspension and School Retention Programs, the YMCAs of Quebec. Barry Smith is the Provincial Coordinator Alternative Suspension Newfoundland & Labrador, YMCA-YWCA Northeast Avalon. Andrew Borrelli is the National Coordinator Development and Training YMCA Alternative Suspension & School Retention Programs, the YMCAs of Quebec.</p>
<p>A12. Morning Marketplace #2</p>	
<p>The Neurosequential Model of Therapeutics (NMT) and Therapeutic Programming The Neurosequential Model of Therapeutics (NMT) looks at clinical issues through the lens of neurodevelopment, relational health, and life experiences.</p>	<p>Michelle Maikoetter , MA, EAP, NCC, LPC-S is the Administrator of Program Development at Cal Farley’s Boys Ranch</p>

<p>The Janeway Lifestyle Program The Janeway Lifestyle Program (JLP) works with families whose children have been identified as having risk factors for the development of chronic disease. It is the first program in Canada to shift focus from obesity treatment to chronic disease prevention.</p>	<p>Anne Wareham & Lifestyle Team Anne Wareham is a Registered Psychologist and Program Lead of the Janeway Lifestyle Program.</p>
<p>Meeting at a Crossroad: Using the ASQ-3 as a Tool for Treatment Planning This presentation will focus on the advantages and challenges of using the ASQ-3 within a residential care setting.</p>	<p>Caitie Burke has a Master of Occupational Therapy and is a Senior Director at Blue sky Child Youth Family care in St. John's, NL.</p>
<p>A13 Morning Marketplace #3</p>	
<p>The Proactive, Holistic and Philosophy Model of Give a Child a Family Give a Child a Family has developed a model for finding alternative family care for children.</p>	<p>Monica Woodhouse is the Executive Director of give a Child a Family in South Africa</p>
<p>Protecting Children from Violence: A Synthesis of UNICEF Evaluation Findings This paper will discuss the findings of a meta-synthesis that was undertaken of fifty-two (52) evaluations of UNICEF-supported interventions seeking to address violence against children from 2005-2010, in seven programming regions.</p>	<p>Dr. Zosa De Sas Kropiwnicki is a Senior Lecturer in the Department of Anthropology and Development Studies at the University of Johannesburg.</p>
<p>The Role of CYC Workers in the Implementation of the 'Guidelines for the Alternative Care of Children' Recent approval of the <i>Guidelines for the Alternative Care of Children</i> by the UN has ushered in a more coherent policy framework at an international level, and this is shaping CYC approaches globally in providing services for children and young people.</p>	<p>Jennifer Davidson is the Director of the Centre for Looked After Children in Scotland (CELSIS) which promotes the highest aspirations for the quality of public care experiences for all children and young people throughout their care journeys.</p>

Wednesday Afternoon 1:30-5:00pm (3 hours)

Sessions	Presenters
<p>B1. Navigating the Crossroads of Your Career and Practice: Tips for Owning your Supervision This highly interactive workshop will look at the many ways that child and youth care workers, supervisors, and leaders at all levels can work pro-actively to get the most out of their supervisory relationships and navigate the many crossroads in their career and practice in a more productive manner.</p>	<p>Frank Delano, LMSW is the owner of Professional Package Consulting, Inc. and most recently was the Director of the JBFCS Child Care Training Institute.</p>
<p>B2. Wounded Healers and their Allies The role of CYC practitioners is alive with questions of purpose and intention. This interactive arts-based session will posit that a primary responsibility of CYC practitioners, working with system-wise children or youth, is one of being an adult ally.</p>	<p>Kerry Boileau is a facilitator with Connect To Youth, teaches part-time in the CWY program at Humber College, and coordinates programming at SKETCH.</p> <p>Wolfgang Vachon has been working with young people as an educator, artist, and advocate for over 2 decades.</p>
<p>B3. Connecting with Youth at the Crossroads of Adulthood: A Networking Session This interactive session is aimed at facilitating dialogue among practitioners, agency managers and researchers concerned with youth transitions from care to independent living.</p>	<p>Dr. Varda Mann-Feder is Professor of Applied Human Sciences and former department chair at Concordia University.</p> <p>Kim Snow is an Associate Professor in the School of Child and Youth Care at Ryerson University.</p>

Wednesday Afternoon 1:30-3:00pm (1.5 hours)

Sessions	Presenters
<p>C1. The Therapeutic Use of Daily Life Events Based on the internationally recognised training of TransformAction, and founded on the characteristics of a CYC approach, this workshop will offer an overview of how we can use the simple moments of every day as powerful opportunities for connecting with and helping people reach their goals.</p>	<p>Thom Garfat, PhD is a Director of TransformAction International.</p> <p>Leon Fulcher, MSW, PhD is an international consultant with over forty years' experience around the social work and child and youth care fields.</p> <p>John Digney PhD is currently Deputy Director in</p>

	Residential High Support Services in Ireland.
<p>C2. Risk Taking at the Crossroads: Bringing it Back into the Lives of Children</p> <p>This interactive workshop will present the findings of a recent study that will highlight Child and Youth Practitioners' views on children's risk taking and hazard as it relates to play and learning. Ways of assessing children's risk taking skills will be discussed. Strategies to support children in developing healthy risk taking practices will also be presented.</p>	<p>Dr. Beverlie Dietze is an Assistant Professor in the Department of Child and Youth Study at Mount Saint Vincent University.</p> <p>Katelyn Pye is a Mount Saint Vincent University Bachelor of Arts (Child & Youth Study) graduate (pending).</p>
<p>C3. Connections and Crossroads in the History of CYC: A Field of Battle, A Field of Dreams</p> <p>Participants will travel back in time, and across continents, in search of the origins and evolution of our profession. This voyage will take us around the globe where we will encounter culture clashes, ideological battles and feats of courage.</p>	<p>James Anglin, PhD, is a full Professor and former Director of the School of Child and Youth Care at the University of Victoria.</p>
<p>C4. Connecting the Data</p> <p>Participants will experience a framework and process for creating developmental evaluations that can fit any size organization. This framework benefits employers by generating qualitative and quantitative measures that are assigned to each employee based on their individual stage of development in child & youth care.</p>	<p>Ernie Hilton, MSc Child & Youth Care Administration, Director of Youth Care & Operations</p> <p>Caroline Moore works with HomeBridge Youth Society (HBYS), in Nova Scotia Canada.</p>
<p>C6. Each Child Matters, Right Now</p> <p>This presentation will provide an overview of ReActs program and engagement model and provide examples of how we are working with other key stakeholders to defend the rights of the child, teach essential principles of childcare and otherwise train and mentor caregivers.</p>	<p>Randolph Oudemans is the Founder and President of ReAct</p>
<p>C7. Proud 2B Me Family Preservation Connection Programme</p> <p>Proud2b Me Foundation's work continuously advocates and teaches the importance of ongoing education and support of the child, parents and</p>	<p>Adèle MomnDela Grosse is Founder & Executive Director of Proud2b ME Foundation - an international non-profit organization based on the fundamental international principles of family preservation and community development.</p>

educators, for the benefit of sustainable relations in their respective environment via our triangular approach.

C8. Fantastic Voyage Journey to the Center of the Brain: The Neuroscience of how we Connect

This training will provide take away information which will be helpful in every area of your life - personal as well as professional. Traditional types of interventions will be discussed including their limitations and possibilities.

Michelle Maikoetter MA, EAP, NCC, LPC-S is the Administrator of Program Development at Cal Farley's Boys Ranch.

C9. Making Space for Creative Expressions in Teaching and Learning

An interactive workshop engaging the participants in the sharing and learning of creative teaching and learning assessment methods. We will facilitate the session and present 3 arts-based innovations.

Dr. Gerard Bellefeuille is a faculty member at Grant MacEwan University.

Jenny McGrath is a continuing faculty member in the Bachelor of Child and Youth Care at MacEwan University.

C10. Through my Eyes: A Photovoice Program (Part 1)

Through My Eyes is an individual or group process through which participants from a variety of backgrounds and abilities can explore, capture and share realities of their lives through the use of photography.

Karen Bell, BA, MEd holds a Post Graduate diploma in Therapeutic Recreation (RSP) from Georgian College and teaches at Georgian College in the Community Studies Department.

Wednesday Afternoon 3:30-5:00 (1.5 hours)

Sessions

Presenters

D1. Do Studies on Child Welfare Actually Change Child Welfare Practice?

Over the past 20 years there have been 3 major reports on the deaths of children known to child welfare authorities in British Columbia. This workshop will focus on a research project that I undertook to see if the recommendations were acted upon and whether or not child welfare practices improved in British Columbia.

Bruce Hardy, PhD/MEd/MA/Med, is the Coordinator of the CYC degree program at Douglas College. He is also an international accreditation reviewer for the Council on Accreditation.

<p>D2. Young Rural-urban Migrants and their Road to Rascal Gangs Activities in Papua New Guinea Rapid modernization in Papua New Guinea has pulled young people from the rural communities to migrate to urban areas. Upon arrival, many find it difficult to cope up with the challenges of the host cities and towns. Hence, the road to illegitimate means of survival appears as the only viable option.</p>	<p>Dr. Garry Sali is Head of the Department of Communication and Development Studies at the Papua New Guinea University of Technology. Prior to this position, he was a Lecturer in social work at the University of the South Pacific in Fiji and University of Papua New Guinea.</p>
<p>D3. Finding The Message In the Mess There is a need for both Curiosity and Humility in order to be effective in connecting with young people. Skillful CYC practitioners can join people in painful, desperate places when they listen openly and intelligently to what is being communicated.</p>	<p>Jack Phelan has been teaching CYC work for many years, and has been involved as a CYC practitioner and supervisor in a variety of agency settings.</p> <p>Andy Leggett is the Clinical Director of Broken Arrow Residential Treatment (BART) in Ontario.</p>
<p>D4. Researching Multi-problem Families: the Power of the Case Study We illustrate the impact of different research methods on the research results of intensive home care for (multi) problem families. Examples are drawn from six years of research experience with this target group in the Northern Netherlands.</p>	<p>Tim Tausendfreund, Dipl. Sozialpäd., is a Ph.D. candidate at the department Child and Youth Care of the faculty Behavioural and Social Sciences, University of Groningen (the Netherlands).</p> <p>Jana Knot-Dickscheit, Dr., is Assistant Professor at the department Child and Youth Care of the faculty Behavioural and Social Sciences, University of Groningen (the Netherlands).</p>
<p>D5. It's Still Not Better: Queer Youth Perspectives on the "It Gets Better" Videos This session builds on a content analysis of the It Gets Better, presenting findings from focus groups with queer youth.</p>	<p>Ben Anderson-Nathe is an associate professor and program director of the Child and Family Studies program at Portland State University.</p>
<p>D6. Therapeutic Containment and Holding Environments: Understanding and Reducing Physical Restraint in Residential Child Care This presentation will discuss the theoretical concepts of therapeutic containment and holding environments.</p>	<p>Laura Steckley directs the MSc in Advanced Residential Child Care at Strathclyde University and is helping to develop the Scottish Residential Child Care Workers' Association (SRCCWA).</p>
<p>D7. Save the Family – Children in Secure Families In a country like South Africa where families have been broken down by apartheid systems, poverty,</p>	<p>Monica Woodhouse is the Executive Director of Give a Child a Family in South Africa</p>

ongoing violence and disease – all this and more aspects have led to the disintegration and break down of family. Give a Child a Family are working with families in extremely poor environments helping the families to identify and strengthen their core beliefs in themselves.

D9. Youth Sexuality and the Global Spectrum

Youth need to have the opportunity to develop a healthy sexual perspective of themselves and others; to choose appropriate and respectful sexual behaviors and to be able to develop relationships that have elements of open communication.

Jilian Nugent BA, DHS completed a Doctorate of Human Sexuality in 2008 from the Advanced Study of Human.

Let’s Talk about Sex: Information for Youth and Caregivers of Youth in Foster Care

A discussion of appropriate and useful tips for addressing and approaching topics of sexual development, sexuality, sexual health and some of the most common barriers to sharing correct information.

Alicia Cox is the Education Coordinator with Planned Parenthood-Newfoundland and Labrador Sexual Health Centre.

D10. Culture Carrying: Connecting with Troubled Youth using a Proactive Philosophy of Care

This presentation will look at the creation of a proactive philosophy of care in a residential program in Scotland that places relational connection at its heart.

Max Smart is the Assistant Director at Lothian Villa in East Lothian Council, Scotland. Max has a MSc in Advanced Residential Child Care from the University of Strathclyde.

Thursday Morning 9:00am-12:30pm (3 hours)

Sessions

Presenters

E1. The Stories we Live by: Building Common Ground Through Stories

Through a shared process called ‘collective narrative practice’, participants in this workshop will explore how we can deliberately a) shift from

Janet Newbury is an instructor at the School of Child and Youth Care at the University of Victoria. She also does work with the Powell River Diversity Initiative and other community-based projects and events.

problem stories to *stories of possibility*, and b) turn our individual stories into *collective stories*.

E2. Making Connections in Case Formulation and Treatment Planning (trauma)

This presentation will focus on the importance of exploring the connection between early life experiences, attachment, trauma, and self-concept on development throughout life.

Lori Gill, M.A. Counselling Psychology is the founder and Lead Trauma Therapist of the Attachment and Trauma Treatment Centre for Healing (ATTCH).

Erinne Andrews is an Art Therapist with the Attachment and Trauma Treatment Centre for Healing.

E3. The Developmental Audit

The Developmental audit offers an alternative to traditional deficit-based assessments. It engages young persons in conflict in the process of solving problems and finding solutions.

Mark Freado is a forensic psychologist who serves as President of Reclaiming Youth International. He is supported to serve in that role through his work as a trainer and consultant with Cal Farley's of Amarillo, TX.

E4. Reconsidering Life-Space Intervention for Young People

In today's global world multiple, separated life-spaces have vanished and young people position themselves within social spaces and networking sites to interact across the country and around the world, as they share information and develop new relationships. The concept of life-space must be extended and expanded beyond the therapeutic milieu or physical life-space.

Carol Stuart, Ph.D is currently the Dean of Health and Human Services at Vancouver Island University in Nanaimo, B.C., Canada.

Thursday Morning 9:00am-10:30am (1.5 hours)

Sessions

Presenters

F2. From Conflict to Coping: Understanding the LSCI Conflict

Participants will review the model of the conflict cycle as used in Life Space Crisis Intervention, a child and youth care method for using incidents of

James Freeman, MA, CYC-P, serves as the training director for Casa Pacifica Centers for Children and Families and is president of the Child and Youth Care Certification Board.

problem behavior as a context for building insight and new skills.

F4. Transition and Transformation of Child, Youth and Family Services - Issues, Challenges and Successes

In 2009, the Government of Newfoundland and Labrador created the Department of Child, Youth and Family Services to address systemic issues and revitalize the operations of its six lines of business: protective intervention, youth services, community youth corrections, adoptions, child care services and family resource centres. This presentation will focus on the significant undertakings of the new line department.

Department of Child, Youth and Family Services, Government of Newfoundland and Labrador

F5. The UN Convention on the Rights of the Child: How to Put Theory into Practice

During the last years, the implementation of the United Nations Convention on the Rights of the Child has been one of the core issues in discussion in Europe. The Quality4Children Standards are the outcome of a European wide project worked out with participation of children and youth in out-of-home care in 32 European countries.

Bettina Terp, M.A., is a Social Pedagogue and Mediator. Bettina is Head of a Social Pedagogic Region in Vienna, and Tutor at the College of Higher Education for Social Pedagogic in Vienna, Austria. Bettina is the National Co-ordinator and Cross National Team Facilitator for the Quality4Children project and Secretary General of FICE International since 2011.

F6. In the Aftermath of Family Violence: Lifeworlds of Resilient Adolescents.

Using data from a comprehensive review of the literature and over 6,000 participants in studies conducted in 7 locations in 4 European countries and 1 in Canada, we examine the extended impact of experiencing violence in the family. Areas of impact to be discussed are: crime and delinquency; neurological development; physical and mental health; adjustment, attention, conduct and sexual behavior problems; victimization; poor educational outcomes; and the vast cost implications of these difficulties.

Sibylle Artz is a Full Professor in Child and Youth Care at the University of Victoria. Her research focuses on aggression and violence and family homelessness, and girls' use of violence

Wassilis Kassis is a Full Professor of Educational Science at the University of Osnabrueck.

F7. Action, Presence and Pictures

Mark Krueger is a professor of youth work in the

<p>A conversation about interactive child and youth care. Focus on the moment, or moments when workers and youth are together. We will explore where our experience and some of the thinking in the field interconnect in relational and developmental work.</p>	<p>Youth Work Learning Center, University of Wisconsin-Milwaukee.</p>
<p>F8. What Youth Tell us They Need to Do Well The symposium will briefly introduce attendees to the Pathways to Resilience Study and explore the concept of resilience from a social ecological framework.</p> <p>Spaces and Places: How Communities can Better Support Healthy Outcomes for Youth Through Facilitating Sense of Engagement and Cultural Continuity <i>Spaces and places</i> is a Participatory Action research program that is exploring the cultural continuity and civic engagement of Aboriginal youth living in 3 communities of Labrador.</p>	<p>Linda Liebenberg, Ph.D., is Co-Director of the Resilience Research Centre, and Adjunct Professor, School of Social Work, Dalhousie University.</p> <p>Janice Ikeda, BA, BSW, MSW is the Evaluation and Research Project Manager at the Resilience Research Centre</p> <p>Darlene Wall is the Health & Social Sector Manager with NunatuKavut in Labrador.</p> <p>Michele Wood is currently employed by the Department of Health and Social Development for the Nunatsiavut Government.</p>
<p>F9. Girl's Diary Project: Connecting Inner and Outer Worlds This presentation explores the results of a participatory autoethnographic study based on adolescent girls' diaries.</p>	<p>Dr. Daniel G. Scott is Associate Professor and Director, School of Child and Youth Care, University of Victoria.</p>

<p>Thursday Morning 11:00am-12:30pm (1.5 hours)</p>	
<p>Sessions</p>	<p>Presenters</p>
<p>G1. Making Moments Meaningful in Connecting with Families Based on the characteristics of a CYC Approach, we will provide a framework for thinking about how we might connect with families and family members.</p>	<p>Thom Garfat, PhD is a Director of TransformAction International.</p>

G2. From Agency Outputs to Developmental Outcomes

Outcomes that Matter (OTM)© involves a framework for recording and reporting about the weekly achievement of resilience outcomes by young people in out-of-home care. OTM recording clusters 20 developmental outcomes around the Circle of Courage elements of Belonging, Mastery, Independence and Generosity that are monitored from week to week.

Leon Fulcher, MSW, PhD is an international consultant with over forty years' experience around the social work and child and youth care fields – in North America, Europe, the Middle East and the Asia-Pacific region. Leon chairs the Board of Governors for *The International Child and Youth Care Network* at www.cyc-net.org.

G3. Head, Heart and Courage: Finding the Balance in CYC Practice

The characters from the Wizard of Oz act as the theme for finding the balance between the head and the heart, and having the courage to care. This presentation takes you on a journey of 30 years working with vulnerable adolescents.

Dr. Marlene Kingsmith has been teaching at Mount Royal University in the Child and Youth Care Counsellor Diploma program for 24 years.

G5. A Neurorelational Approach: Connecting Brains and People to Transform the Experience

Dr. Baker and Dr. White-McMahon will present an innovative look at NeuroRelational support which is designed to empower “therapeutic helpers” with essential skills needed to support troubled children and youth. Using the most practical components of modern neuroscience and the best of positive, ecological and relational psychology, this interactive approach will introduce the essentials of how the brain, body, culture and relationships can interact to transform lives for the better.

Dr Paul Baker is a developmental psychologist who has worked with troubled children and youth for over twenty years. He has direct experience in working with troubled youth as a special education teacher, school administrator, clinical administrator, psychologist, foster parent and adoptive parent.

Meredith White-McMahon, Ed.D has been teaching for 33 years at all levels K-12 as well as supervising University Masters level school counselor practicums.

G6. Alberta Certification and Education Model: Connecting Theory and Practice

Join CYCAA as we share how we have connected our online learning and professional development model to CYC Certification training; creating common knowledge and best practice standards among Alberta Child and Youth Care Professionals.

Pennie Sibbald is the Training Services Coordinator for Hull Services in Calgary, Alberta.

Michelle Briegel is the Director of Research and Development for the Child and Youth Care Association of Alberta (CYCAA), an Instructor in CYC at Mount Royal University in Calgary Alberta, and a private consultant.

<p>G8. What Makes a Good Children’s Home? This presentation will aim to address the question of what makes for good quality residential care, looked at in international terms.</p>	<p>Dr. Ian Milligan is a senior lecturer in the School of Applied Social Sciences at the University of Strathclyde. He is the service lead for international work at CELCIS.</p>
<p>G9. Crossroads between Western Standards of Assessing Potential Carers versus African Standards of Assessing Potential Carers in the Community Give a Child a Family (GCF) has developed a programme that adheres to international child safety standards in alternative family care assessments and the unique African context in which we work.</p>	<p>Lydia Gordon is the Director of Give a Child a Family in South Africa</p>

Thursday Afternoon 1:30-5:00pm (3 hours)	
Sessions	Presenters
<p>H1. Connecting without Correcting: Avoiding Bad CYC practice Relational and developmental CYC practice can be at odds with some established "truths" in our field. This workshop will educate administrators, affirm practitioners, and challenge many to re-think what we do.</p>	<p>Jack Phelan has been teaching CYC work for many years, and has been involved as a CYC practitioner and supervisor in a variety of agency settings.</p>
<p>H2. Connecting with the Brain in Mind We are all aware of learning that comes from our experiences, but there is also learning that takes place outside of our awareness. Incredibly, this learning not only affects our future experiences, but even our perception. When extreme experience such as trauma or neglect is added to the equation, the effect on development can be critical.</p>	<p>Mark Strother, M.A.Ed., is the Executive Vice President and Chief Operating Officer for Cal Farley’s in Amarillo, Texas. He is a Licensed Child Care Administrator, a Master Senior Trainer for Life Space Crisis Intervention (LSCI), and a Response Ability Pathways (RAP) Trainer.</p>
<p>H3. The Application of the <i>ChildPIE</i>® Classification System in Child and Youth Care Practice In this workshop an argument will be made for</p>	<p>Dr Rika Swanzen joined Monash South Africa in 2009 (MSA) to develop a degree for Child and Youth Care, with the first intake of students in 2010.</p>

the adoption of a classification system (the ChildPIE©) that can increase the professional status of social service professions. Apart from the endeavour for professionalization of Child and Youth Care undertaken in many countries over the world, another cross-road for connecting in this debate is the use of evidence-based practice versus practice-based evidence.

Thursday Afternoon 1:30-3:00pm (1.5 hours)

Sessions

Presenters

J1. Creating Circles of Care and Connection – the Story of an Active Child and Youth Care Association

This presentation will chronicle the learning gained from facing many a crossroad on the road to developing a child and youth care workforce in South Africa.

Francisco G. Cornelius is the Director of Leliebloem House in South Africa and the National Treasurer of the NACCW.

J2. Humour, Resilience and the use of Daily Life Events in CYC Practice

This interactive workshop explores the variety of concepts of humour and its application in different caring professions (and most recently within CYC).

John Digney, PhD is Deputy Director in Residential High Support Services in Ireland. John has professional qualification in Psychology, Psychotherapy, Psychoanalysis, CYC and Project Management.

J3. Engaging Family for Positive Child and Youth Connections and Outcomes

This workshop considers shifts in practice and the evidence base supporting family connections for young people in the development of identity, belonging, safety, and efficacy. The facilitators will tap into their involvement in family engagement practices, children's rights, youth empowerment, and cultural responsiveness in different countries and cultures.

Gale Burford, PhD, MSW, is Professor of Social Work and Director of the Child Welfare Training Partnership at the University of Vermont (USA).

Joan Pennell, PhD, MSW, is Professor of Social Work and Director, Center for Family and Community Engagement at North Carolina State University (USA).

Kate Morris is Associate Professor and Director of the Centre for Social Work at the University of Nottingham (UK).

J4. Social Pedagogy: Exploring Connections Between European Traditions and CYC

Sylvia Holthoff, **Gabriel Eichsteller** and **Andy Carter** are directors of ThemPra Social Pedagogy,

<p>With this presentation we aim to explore with participants how social pedagogic traditions connect to Child and Youth Care and what we can learn from each other in order to find ethically grounded, educational solutions to global social issues through cross-cultural dialogue.</p>	<p>a social enterprise supporting professionals and organisations in exploring social pedagogy and relating its principles, philosophy and theories to their practice.</p>
<p>J5. Out of Focus: Connecting Youth to Their Inner Story A 90 minute presentation about connecting youth to their inner story with creative use of media and video production.</p>	<p>Kararaina Rangihau, of the Tuhoe tribe, is a film writer/director and Maori consultant.</p>
<p>J6. Translating Asperger Syndrome Nancy brings a positive empowering message with a unique sense of humour as she translates and guides her audience into the world of Autism Spectrum Differences. Her mantra is, "Differences are meant to be discovered and understood. Once understood, they are no longer just differences."</p>	<p>Nancy Getty, diagnosed with Asperger Syndrome, is a single parent of twins both diagnosed with AS. Her firsthand knowledge of the difficulties and capabilities of persons with Asperger Syndrome is educational and inspiring.</p>
<p>J7. Motivational Moments: Strategies for Personal Success This activity-based workshop takes participants on a journey, exploring the personal motivations, interests and passions that originally brought them to their current field of work.</p>	<p>Melinda Atkinson is a Service Coordinator and Trainer with Bartimaeus, Inc. in Quebec, Canada</p>
<p>J8. Integrating Action Methods and Creativity to Enhance Leadership in LGBTQ Youth and Allies - Camp Eclipse This participatory workshop will provide a taste of the Camp Eclipse experience, integrating action methods and creativity to explore Camp Eclipse's development, strategies for change, and impact on the lives of queer youth, allies, and mentors.</p>	<p>Sheri McConnell is currently a Field Education Coordinator at the Memorial University School of Social Work.</p> <p>Jacqueline Carey is presently loving her position as Social Worker for Newfoundland Labrador Housing on the West Coast of the province.</p>
<p>J9. Becoming and Being Connected in Residential Care The goal of the workshop is to push beyond the common conceptualization of 'relationships' as the connector and instead to identify the multiple opportunities for becoming and being connected with young people, within the team, across</p>	<p>Kiaras Gharabaghi is Associate Professor in the School of Child and Youth Care at Ryerson University. He is co-Editor of <i>Child & Youth Services</i>.</p> <p>Jennifer Martin is an Assistant Professor in the School of Child and Youth Care at Ryerson</p>

disciplines, with the neighbours, the community, multiple identities, culture, aesthetics, and the field/profession at large.

University.

J.11 Afternoon Marketplace 1

Scottish Residential Childcare Workers Association 2010 – 2013: It Was the Best of Times, it was the Worst of Times

This presentation will detail the journey of the Scottish Residential Child Care Workers' Association: the challenges and successes in developing communities of practice, the opportunities to influence practice on a policy level and the support we have received from our international connections in Canada, South Africa, USA and Ireland.

Kathleen Mulvey is currently employed at Kibble Education and Care. She completed her BA at the University of Strathclyde.

Laura Steckley has been doing research, teaching and consultancy primarily in the area of residential child care since joining the University of Strathclyde in 2003. She currently directs the MSc in Advanced Residential Child Care.

Connecting through Accreditation

Building positive, effective connection is a cornerstone of a CARF accreditation system in working with children, youth and families.

Dan Stavert, MSW, RSW, is the Chief Advisor, Accreditation Standards for CARF Canada (Commission on Accreditation of Rehabilitation Facilities).

Connecting Training and Practice: Initial Results From a Regional Training initiative on the Use of Daily Life Events

This Marketplace session will present the design and initial outcomes of a local training initiative using *The Therapeutic Use of Daily Life Events*.

Multi-Sensory De-Escalation: Alternatives to Restraint and Seclusion

This session presents a multi-sensory alternative to the use of seclusion or time out rooms with a focus on helping young people increase self-regulation skills.

James Freeman, MA, CYC-P, serves as the training director for Casa Pacifica Centers for Children and Families and is president of the Child and Youth Care Certification Board.

Thursday Afternoon 3:30-5:00pm (1.5 hours)

Sessions	Presenters
<p>K1. Child and Youth Care Education: Connecting with the Characteristics of CYC Practice This workshop will be exploratory and interactive in nature - the intention of which is to share pedagogical strategies from Child and Youth Care educators across the globe.</p>	<p>Kelly Shaw is core faculty at the Nova Scotia Community College in the Child and Youth Care Diploma program. She is completing a PhD in Educational Studies at Brock University.</p>
<p>K2. Trauma’s Impact on Learning and Behavior This presentation will focus on trauma’s impact on the brain and therefore learning and behavior as well as the importance of using structured sensory interventions with traumatized youth.</p>	<p>Lori Gill, M.A. Counselling Psychology, CEO of the Trauma and Attachment Centre for Healing, (ATTCH), www.attch.org, is a certified trainer and presenter for the National Institute for Trauma and Loss in Children.</p>
<p>K3. Flourishing in the Face of Adversity: The Effect of Organizational Spirit on Care Outcomes In this workshop we will look at the critical factors that set successful care providers apart from their peers. We will look at the three core competencies of People, Philosophy and Processes and explore how these competencies can be developed and implemented within individual organisations.</p>	<p>Simon Walsh is the CEO of Allambi Youth Services (AYS) Inc. with a Bachelor of Social Science (Social Welfare).</p> <p>Dean Bowman is the Executive Director of Client Services at Allambi Youth Services. Dean has held a number of roles in the organisation but has specialised in Human Resources, Organisational Development and Business Intelligence functions.</p>
<p>K4. Afternoon Marketplace 2</p> <p>E-Learning Across Languages via the Learning Zone Network at CYC-Net This workshop will demonstrate operation of the Learning Zone Network via The International Child and Youth Care Network. At the end of the workshop, participants can readily access up to 50 learning modules via www.cyc-net.org.</p> <p>What is CYC-Net? Since 1999, The International Child and Youth Care Network (CYC-Net, www.cyc-net.org) has been one of the most valued and visited CYC resource websites in the world. This presentation is an introduction into what CYC-Net is, how it operates and what it offers the CYC field.</p>	<p>Hermann Radler is a Senior Trainer and Founder of the Therapeutic Communities in Austria</p> <p>Leon Fulcher, MSW, PhD Chairs the Board of Governors for <i>The International Child and Youth Care Network</i>.</p> <p>Martin Stabrey is CEO of Pretext Publishing and member of the Board of Governors of The International Child and Youth Care Network (CYC-Net). He is also the product of an excellent CYC program in South Africa.</p>

<p>How Key Words and Synonyms are Crucial to Finding the Best Search Results</p> <p>This workshop will describe a summer studentship project on CYC-Net for a social work student ‘The Synonym Project’ highlights an exciting way to find website knowledge</p>	<p>Jane Wallace is a second year undergraduate social work student studying at Anglia Ruskin University Cambridge UK.</p>
<p>K5. Head Smart, Heart Smart: Using what we know about the brain to inform attachment based child caring practices for children exposed to complex trauma.</p> <p>This workshop will focus on the early implementation of trauma informed care practices in a children’s residential program.</p>	<p>Stacy McRae, BSW, Med, is the Clinical Director of a Chisholm Services for Children, a residential program for children located in Halifax, Nova Scotia, Canada.</p>
<p>K6. Making the Connections</p> <p>Mapping the Way is a Mobile Mental Health Wellness Team created to develop new strategies, a map, for connecting community professionals, community workers and agencies in remote aboriginal communities. This presentation will review how connections have been forged using strategies of care for the caregiver, partnering, cultural safety, cultural appropriateness, visibility, capacity building, prevention programs, treatment and clinical services.</p>	<p>Cathey Earles is a Social Worker in Labrador working for Mapping the Way.</p> <p>Reta Saunders, BA, BSW served two short terms in Child Protection work in Labrador and in New Brunswick before focusing on Mental Health and Addiction work.</p>
<p>K7. Enhancing Practice through Transatlantic Connections</p> <p>This is an interactive presentation about how students and faculty from Ireland and Canada use an international exchange platform to broaden their knowledge base through work, study, research and cultural exploration. It also examines how this learning can be transferred into practice and used with children and youth in services. It draws on personal experiences (of the presenters and the participants) and explores why travel is an effective intervention strategy.</p>	<p>Paula Williams is a fourth year Honours Degree student at Athlone Institute of Technology, Athlone, Ireland.</p> <p>Jenny McGrath is currently a continuing faculty member in the Bachelor of Child and Youth Care at MacEwan University.</p> <p>Catherine Hedlin is a faculty member in the Bachelor of Child and Youth Care program at MacEwan University in Edmonton.</p>
<p>K8. Changing the Face of Youth Homelessness</p> <p>This presentation will explore some of Canada's leading local, provincial and national initiatives to</p>	<p>Bruce Pearce has since 2002 been the community development worker for the St. John's Community Advisory Committee on Homelessness.</p>

address homelessness. You'll hear from youth participating in Choices for Youth's Leadership Council, as well as individuals from the Sleep Out 120 campaign, which involves participants being "homeless" on the streets of St. John's for 5 days. You'll also learn about solutions being developed by the NL Housing & Homelessness Network, Eva's National Initiatives, Raising the Roof, and the Canadian Housing & Renewal Association.

Kimberly Yetman Dawson is Director of the Newfoundland and Labrador Housing and Homelessness Network (www.nlhnn.org).

Sheldon Pollett is the Executive Director at Choices for Youth.

Kathryn Gullage is a Child and Youth Care Worker with Waypoints and Choices for Youth in St. John's, NL.

K9. Live In Parent Model: A Parent and Youth Perspective

In 2007 Waypoints introduced a new model of care in Newfoundland and Labrador, the Live in parent model, the first of its kind in the province. Mike, Kelly and Jesse (a young person) will discuss the journey: the challenges but more importantly the rewards.

Mike Drohan and his partner Liz are the live in parents of the Waypoints Live In Parent Model program.

Kelly Hanlon is a Program Coordinator with Waypoints.

K10. Through my Eyes: A Photovoice Program (Part 2)

This workshop is a continuation of Part 1 from Wednesday afternoon. Delegates must register for Part 1 and Part 2 in order to participate.

Karen Bell BA, MEd holds a Post Graduate diploma in Therapeutic Recreation (RSP) from Georgian College and teaches at Georgian College in the Community Studies Department.

Friday Morning 9am-12pm (3 hours)

Sessions

Presenters

L1. Into the Dark Forest: Therapeutic Storytelling

This three-hour workshop is designed to provide the seasoned front-line child and youth worker with novel approaches to using therapeutic storytelling with emotionally disturbed, seriously traumatized, and socially maladjusted children and youth.

Michael Burns is an author and educator in the field of child and youth care. He has twenty-eight years of front-line clinical experience in a variety of child and youth care settings in Canada.

<p>L2. Baking and Breaking Bread: A New Metaphor in Contemporary Child and Youth Care. You'll be pleasantly surprised at the connections between bread and CYC! In this interactive workshop, these links will be explored offering participants a worldly representation of the 'ingredients' that give rise to contemporary CYC from all corners of the globe.</p>	<p>Robert Bates, BA, MA teaches in Douglas College's Child and Youth Care diploma and degree programs, located in Coquitlam, British Columbia.</p>
<p>L3. Canadians at Cultural Crossroads: Why and how to Prepare for the Rapidly Changing Cultural Humanscape This interactive, educational, and experiential workshop will give some explanation, direction, and application to theoretical practice frameworks and pragmatic strategies to developing cultural acumen.</p>	<p>Jin-Sun Yoon is a Senior Instructor at the School of Child and Youth Care at the University of Victoria.</p>
<p>L5. Everything You've Always Known About Relationships We were all born with the knowledge and ability to create healthy enduring relationships. The trouble is that most of us were drawn off course by well-meaning parents, teachers and self-appointed experts. In this experiential gathering you will learn how to cast these distractions aside and resume your own self-directed journey in connection with others.</p>	<p>Gerry Fewster has been hanging around the field of Child & Youth Care for over fifty years. Along the way he has stumbled along as a street worker, schoolteacher, probation officer, family therapist, psychologist and program director. Dr. Fewster is the opening Keynote speaker at the Child and Youth Care World Conference</p>

Friday Morning 9am-10:30	
Sessions	Presenters
<p>M1. The Nightmare and the CYC Awakening In this gathering, we seek to provide a forum for telling stories from the field. In support of a book we are working on, we are seeking stories about terrible, macabre, tragic and insane scenarios, and</p>	<p>Grant Charles, MSW, PhD, teaches at the University of British Columbia in Vancouver, British Columbia.</p> <p>Kiaras Gharabaghi, PhD, is Associate Professor in</p>

<p>the impact of responding to such scenarios through the use of fundamental child and youth care concepts.</p>	<p>the School of Child and Youth Care at Ryerson University.</p>
<p>M2. History as Community, Community as Care: Cycling Past Experience into Current Best (exciting) Practice</p> <p>This experiential workshop builds on the experiences, ideas and training developed from the first “Performance Weekend” of the Other People’s Children project, where Trinity Catholic School secondary students met, interviewed, and worked with former staff and children from early residential therapeutic environments to co-create a living theatre performance: changing lives, careers, and a school in the process.</p>	<p>Stephen Steinhaus, MA, MPhil is Vice-Principal at Whitley Academy UK and a professional rhythm-and-blues singer and published poet.</p>
<p>M3. IFCO - Connecting Youth in Care at a Global Level - The Culture of Care</p> <p>Culture of Care celebrates the unique collective experience of being in care or care-leavers. This workshop will explore the organisations behind this movement, youth engagement, the culture of care and creating exchange as well as inviting you, and youth to join in!</p>	<p>Jean Anne Kennedy is the Vice-President of the International Foster Care Organisation (IFCO) and their Youth Committee Chairperson. She is also a co-founder and the European Coordinator of Power4Youth, the European youth in care network.</p>
<p>M4. The Bodies of Bullying</p> <p>This presentation will focus on the pervasiveness of weight-based bullying and the impact on children’s mental and physical health. We will challenge child care workers and other professionals to examine their own biases and beliefs around weight and how they need to become advocates for safe social space for children, regardless of body size and shape</p>	<p>Dr. Leah Puddester is a Registered Clinical Psychologist, and maintains her full-time practice with the Janeway Lifestyle Program at Eastern Health.</p> <p>Anne Wareham is a Registered Psychologist and Program Lead of the Janeway Lifestyle Program.</p>
<p>M5. A Model of Genuine Youth Engagement</p> <p>Investigate the crossroads between past and present through anecdotes of a youth engagement model as it has evolved throughout a long-term performing arts project. A review of barriers will provide awareness of the challenges in advocating for a genuine youth engagement model while at the same time offering a look at</p>	<p>Richard Teskey, CYW, M.S. works as a professor within the Child and Youth Worker Program at Lambton College, Sarnia, Ontario, Canada.</p> <p>Michelle Shelswell, CYW, CYC (cert.) currently works as a professor and field coordinator within the Child and Youth Worker Program at Lambton College, Sarnia, Ontario, Canada.</p>

best practices for overcoming such barriers.

M6. Straddling the Line: Transitions in CYC

Workshop participants are invited to reflect on and share their journeys of shifting and evolving identities through the multiple contexts of CYC practice, individually and for the field as a whole.

Insiders/Outsiders: Navigating Professional CYC Identities at the Crossroads

This workshop will articulate tensions and potential I have encountered as an insider/outsider in the landscape of youth work in the U.S.

Catherine Hedlin is a faculty member in the Bachelor of Child and Youth Care program at MacEwan University in Edmonton.

Ben Anderson-Nathe is an associate professor and program director of the Child and Family Studies program at Portland State University.

M7. Creating Circles of Care and Connection – Isibindi at the Crossroads

The South African NACCW developed the Isibindi model to respond to the unprecedented national crisis brought about by the HIV/AIDS crisis – the sudden orphanhood of over 1.5 million children, and the rise of the phenomenon of child-headed households and children caring for sick and dying parents.

Hloniphile Ndhlovu joined NACCW in 2009, working as Isibindi mentor where she is managing, supervising and consulting with Isibindi projects around the country. She is also a trainer and assessor.

Friday Morning 11:00am-12:30pm (1.5 hours)

Sessions

Presenters

N1. Making Connections and Completing the Circle: From them to us and Back Again

We will examine the experience of living in care, from the youth's perspective. Based on focus group discussions, we will present youth's thoughts and ideas about CYCP competencies, culturally competent care and theoretically defined best practice.

Diane Parris, MSW, teaches full time in the Child and Youth Care Program at Red River College in Winnipeg, MB.

Dawne MacKay-Chiddenton, MSW, is currently an Instructor and Program Coordinator for the Child and Youth Care Diploma Program in Winnipeg, MB.

Bridging with your Community

<p>The workshop will provide information on how one child’s therapeutic interventions can be bridged over multiple programs and agency’s to provide a holistic approach to treatment for children and their families.</p>	<p>Lesley Puett serves as Assistant Director of Community Based Programs at Starr Columbus.</p> <p>Shameikia Smith MSW, LSW is the Assistant Director of Independent Living at Starr Columbus.</p>
<p>N2. Trauma Informed Care, the Neurosequential Model of Therapeutics (NMT) This workshop will examine what makes a program trauma informed. We will illustrate the implementation of NMT at Hull Service’s Preadolescent Treatment Program (PTP) as an example of how to integrate trauma informed care into your program model.</p>	<p>Dr. Wang is a Clinical Psychologist and Program Director at the Preadolescent Treatment Program at Hull Services.</p> <p>Denise Manderson is the Program Director for William Roper Hull School at Hull Services.</p> <p>Patrick Foran, is Assistant Director at the Preadolescent Treatment Program (PTP) at Hull Services in Calgary.</p>
<p>N3. The Island can be Lonely: Leading During Uncertain Times Please join this moderated panel of young leaders from different parts of the world as they discuss what it means to lead programs in these sometimes uncertain times. The panel will share their insights on what it takes to successfully navigate these times, as well as share their own leadership journey.</p>	<p>Okpara Rice serves as Executive Director of Starr Columbus, a child and family services organization with over 150 years of experience</p> <p>Frank Delano, LMSW is the owner of Professional Package Consulting, Inc. and most recently was the Director of the JBFC Child Care Training Institute.</p>
<p>N4. Family Group Conferencing with Youth in Care This workshop will include a) a presentation of the summary of an outcome research study of youth involved in FGC in Ontario entitled Exploring the Utility of FGC/FGDM with Youth involved with Child Welfare, and b) an interactive discussion with the audience in the benefits, barriers and creative impasses/solutions to “crossroads between philosophies of care and treatment” in the use of FGC with youth.</p>	<p>Daniel Bogue, M.S.W., a social worker, has worked with children and families in the mental health field for over 40 years.</p> <p>Nyron Sookraj, M.S.W., a social worker, has 33 years of experience in the field of Child Protection in Ontario which included frontline, supervisory, and managerial roles.</p>
<p>N5. Shifting Discourses: Threshold Concepts in Child and Youth Care This presentation explores core and threshold concepts as they have evolved on the MSc in Advanced Residential Child Care in Scotland.</p>	<p>Laura Steckley has been doing research, teaching and consultancy primarily in the area of residential child care since joining the University of Strathclyde in 2003.</p>

Threshold concepts are a special kind of core concept that open up new, previously inaccessible ways of thinking. They have a transformative power, not only by enabling deeper and more integrated understandings, but in the way they can impact identity and world view.

Graham McPheat

Graham McPheat works with the Centre for Excellence in Looked After Children (CELCIS) at Strathclyde University in Scotland.

N6. CYC Work in and Around 62.2000°N, 75.6333°W

This workshop will focus on the specific approaches and styles utilized by Child and Youth Care workers when called to provide services to Educational and Social Service organizations in remote, Northern aboriginal communities.

Dennis Farley MSW, has been taking on challenges and seeking solutions in the field of social services and education for over 30 years, as a child care worker, social worker, manager, trainer, and consultant.

N7. The Dilemma: Manipulation and Suicide Workshop

The purpose of this presentation is to outline a workshop designed to help Youth Workers understand suicidal and manipulative behaviors as they relate to crisis and chronic situations; and to identify practical intervention strategies that may be helpful for assisting at-risk youth to recognize appropriate coping skills.

Alvin Gillingham is a Youth Care Counsellor with the Newfoundland and Labrador Youth Centre - a correctional facility for young offenders. He is also a Consulting Trainer with LivingWork Education Inc., with 15 years of experience in the ASIST (Applied Suicide Intervention Skills Training) program.

N9. Youth at the Crossroads: Transitioning out of Care in South Africa

In this workshop, we explore the findings of on-going research at Girls and Boys Town. We will map out the social processes youth engage in as they navigate out of care, linking to our own experiences of growing up and our work with care-leaving youth.

Adrian van Breda is a clinical social worker and associate professor at the University of Johannesburg.

Friday Afternoon 1:30-3:00pm (1.5 hours)

Sessions



Presenters

<p>P1. Are you in School Every Day? Toward Effective Interventions on School Dropout This presentation will share knowledge on Dutch intervention strategies to prevent school dropout and specific information on CCT's.</p>	<p>Anne-Marie N. Huyghen, PhD, is Assistant Professor at the department Special Needs education and Child and Youth Care of the faculty Behavioural and Social Sciences, University of Groningen (the Netherlands).</p>
<p>P2. Upbringing as the Central Task of Child and Youth Care This presentation identifies upbringing as the central task of child and youth care.</p>	<p>Mark Smith is senior lecturer and Head of Social Work at the University of Edinburgh, Scotland.</p>
<p>P3. Screening in: A Family Model of Support for Families Affected by Mental Health and Addictions Since 2008 a group of community members in Richmond have collaborated to provide services, outlined by the families themselves to support families where a parent feels their mental health or addictions history is impacting their parenting and relationships with their children.</p>	<p>Rosalie (Roz) Walls, MSW RSW is the Coordinator of Richmond Supporting Families Impacted by Parental mental illness and/or Substance Use s08. Danny Taylor BA works in addiction prevention. Tina Lee is Intake Clinician for the Child and Adolescent Program, Richmond Mental Health and Addictions. Richard Dubras, B.Sc., M.Sc., M.Ed., R.C.C. is the Executive Director of Richmond Addiction Services. Kristina Dixon is the Child and Youth Coordinator at Canadian Mental Health Association in Vancouver, BC. Jaelyn (BA, MA) has been involved in group facilitation and youth engagement for several years. Sarah Dryden (BA, MSW pending) is presently in the Master of Social Work program at UBC.</p>
<p>P4. Hanging in: Connecting with High-needs Young People and the Staff who Work with Them. This workshop will focus on the parallel process that occurs within organizations and connect, explicitly, the needs of the young people with the needs of the staff. We will review the ways in which organizations can take care of their staff so that they, in turn, can take care of the young people.</p>	<p>Adam Gilbert is a Program Supervisor with Key Assets. Matthew Noseworthy is a Program Supervisor with Key Assets. Elizabeth Clarke, CYC-P is a Program supervisor with Key Assets. David Martin, MEd is the Provincial Education Coordinator with Key Assets. Heather Modlin, MSc., CYC-P is the Director of Key Assets NL.</p>

<p>P5. Brain Matters: An Introduction to Brain-Based Learning</p> <p>This workshop will introduce participants to the anatomy of the brain and identification of which structures most heavily influence human learning and behavior.</p>	<p>Tone Reyes, CYC-P, is a Training Specialist at Casa Pacifica Centers for Children and Families located in Southern California. He is a co-author of the Safe Environments for Learning and Growth™ curriculum and chief designer of Seaville, Casa Pacifica’s multi-sensory de-escalation room.</p>
<p>P6. Collaborative Approaches in Healthcare Patient Care</p> <p>In this workshop we will explore the role of a Child and Youth Worker in supporting patients in a healthcare environment.</p>	<p>Nelson Mota has an extensive background in mental health, child welfare and education. He has educated Child and Youth Workers in two Ontario colleges and has been providing services with Bartimaeus for many years</p>
<p>P7. Keeping us Connected: The Narratives of Vulnerable Young People’s Lives as Border Citizens</p> <p>Using recent narrative research work undertaken with vulnerable young people in Scotland, this session explores young people’s transitions; their social capital; life at school and the transformative potential of connections with family and communities and our role as brokers of power.</p>	<p>John Paul Fitzpatrick works for Strathclyde University within the Centre for Excellence for Looked After Children in Scotland (CELCIS). He is also undertaking his professional doctorate, researching educational issues for vulnerable young people.</p>
<p>P8. I Matter Peer Research - Making a Difference Through Youth Participation</p> <p>SOS Children’s Villages International and National Care Advisory Service (NCAS) initiated major research projects involving young people with care experience with the intention to get their opinions and recommendations in the process of reforming the child care sector.</p> <p>Sibling Relations in Alternative Care – Outcomes of an International Research</p> <p>The presentation describes the most important outcomes of research activities and documentations about sibling relations in alternative care done in five different countries: Germany, Austria, France, Italy and Spain.</p>	<p>Elisabeth Ullmann-Gheri, Austria, has a degree in psychology and further training in quality management for social organisations and in play education. She has worked for SOS Children’s Villages since 1994 as programme development and quality advisor.</p> <p>Silvia Lukkarinen works with SOS Children’s Villages in Finland.</p>
<p>P9. The Art of Kid Whispering</p> <p>The presenter will describe how to understand the “private logic” of adult-wary youth, thus helping participants decode their troubling</p>	<p>Mark Freado is a forensic psychologist who serves as President of Reclaiming Youth International. He is supported to serve in that role through his work as a trainer and consultant with Cal Farley’s of</p>

behaviour and begin replacing hostile, resistant encounters with respectful alliances.	Amarillo, TX.
<p>P11. Back to the Business of Being a Kid: Helping Children and Families Cope with Anxiety</p> <p>In an interactive and informative presentation, we will discuss “normal” anxiety and why it’s a necessary part of life, identifying when anxiety become a problem, how anxiety affects children and caregivers, factors that contribute to anxiety in children, and the CBT (Cognitive Behavioral Therapy) treatment model.</p>	<p>Dave Jeans is a clinical psychologist at the Janeway Family Centre where he is a member of the School Age and Adolescent teams.</p> <p>Derek Singleon, M.S.W., R.S.W., is a clinical social worker at the Janeway Family Centre where he is team leader of the School Age Team and a member of the Adolescent Team.</p>
<p>P12. “In the Moment” – A CYC Global Improv Experience!</p> <p>This interactive, experiential workshop will bring conference participants from across the globe together – “In the Moment” - to connect through the theatrical art form of “Improv.”</p>	<p>Deborah Megens, M.S.W is a full time Professor in the Child & Youth Worker Advanced Diploma Program at Sheridan College in Ontario</p> <p>Hayley MacPhail, Med is a Professor in the Child & Youth Worker Advanced Diploma Program at Sheridan College.</p>
<p>P 13. Making Peace, Making Circles</p> <p>The power of circles has been demonstrated over and over again in all settings and places where children and youth are found. This session will “walk, talk and do” with participants.</p>	<p>Rick Kelly is a Professor in the Child and Youth Worker program at George Brown College in Toronto.</p>

Friday Afternoon, 3:30pm

-  **Closing Keynote Speaker Dr. Thom Garfat**
-  **Closing Ceremony**